



RAN - 2201130203040005

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M.A.(Sem.-III) Examination October - 2023

English Language Teaching: Pedagogical Trends: ME: 14-C

Time: 2 Hours]

[Total Marks: 50

સૂચના : / Instructions

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નીચે દર્શાવેલ નિશાનીવાળી વિગતો ઉત્તરવહી પર અવશ્ય લખવી.
Fill up strictly the details of signs on your answer book

Name of the Examination:

☛ **M.A.(Sem.-III)**

Name of the Subject :

☛ **English Language Teaching: Pedagogical Trends: ME: 14-C**

Subject Code No.: **2201130203040005**

Seat No.:

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Student's Signature

- (2) All questions are compulsory.
- (3) All questions carry equal marks.
- (4) Clearly mention the question numbers you attempt.

Q.1 How do the distinctions between first language acquisition (L1) and second language acquisition (L2) affect language learners, and what are the key differences between these two processes?

OR

Q.1 Assess the effectiveness of Cognitivism as a theoretical framework for language learning and expound upon the core principles of Cognitivism within the realm of language acquisition.

Q.2. The Direct Method is a language teaching approach that emphasizes oral communication in a foreign language while minimizing the use of the learner's native language.

OR

Q.2. Offer a comprehensive examination of Total Physical Response (TPR) as a teaching method for English instruction.

Q.3. a. How has the Communicative Approach influenced language teaching in the post-CLT scenario?

OR

Q.3. b. What are the Whole Language Approach and Multiple Intelligences, and how does it differ from traditional language teaching methods?

Q.4. a. “ESP courses are designed to help you improve English in a specific professional context.”-Discuss.

OR

Q.4. b. Discuss the concept of ESP courses and the importance of needs analyses for designing ESP courses.
